

# Cait S. Kirby

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## Summary of Qualifications

- Passionate trauma-informed teacher dedicated to promoting accessible content for all learners.
- Pedagogy workshop leader with experience working across disciplines at the Vanderbilt Center for Teaching.
- Mentor with an interest in promoting access in the academy, especially for students from marginalized groups.
- Mitochondrial biologist with experience improving laboratory courses.
- Researcher comfortable using and teaching *C. elegans* and *D. melanogaster*, and human DNA sampling.

## Education

### **Vanderbilt University, Nashville, TN**

- Ph.D. in Biological Sciences 2021  
Advisor: Dr. Maulik R. Patel  
Title: Mitochondrial DNA (mtDNA) copy number is regulated by a functional output of the electron transport chain in *C. elegans*.

### **Smith College, Northampton, MA**

- M.S. in Biological Sciences 2016  
Advisor: Dr. Robert B. Merritt  
Title: Xq28 inversion polymorphism: a student laboratory exercise, a population genetics study.
- B.A. in Biological Sciences and Anthropology 2012

## Teaching Awards

- *Outstanding Graduate Student Lab Instructor*, Vanderbilt University 2018
- *Hickory Stick Teaching Assistant Award*, Vanderbilt University 2018

## Relevant Certifications

- *Online Course Design Institute*, Vanderbilt University Center for Teaching 2020
- *Pursuing Respect, Inclusion, Diversity, and Equity*, Vanderbilt University 2020
- *Certificate in College Teaching*, Vanderbilt University, Center for Teaching 2019
- *Creating Assessments for the STEM Classroom*, CIRTL 2018

## Refereed Publications

- **Kirby, C.S.**, and Patel, M.R. Elevated mitochondrial DNA copy number found in ubiquinone-deficient *clk-1* mutants is not rescued by ubiquinone precursor 2-4-dihydroxybenzoate. Under review, *Mitochondrion*.
- **Kirby, C.S.**, and Fedesco, H.N. Tell Me More About Alex: Helping Instructors Uncover and Mitigate Their Implicit Biases. *To Improve the Academy*, December 2020. <https://doi.org/10.3998/tia.17063888.0039.207>
- **Kirby, C.S.** Using Share-out Grids in the Online Classroom: from Icebreakers to Amplifiers. *BAMBEd*, August 2020. <https://doi.org/10.1002/bmb.21451>
- Gitschlag, B.L., **Kirby, C.S.**, Samuels, D.C., Gangula, R.M., Mallal, S.A., Patel, M.R. Homeostatic Responses Regulate Selfish Mitochondrial Genome Dynamics in *C. elegans*. *Cell Met* July 2016. <https://doi.org/10.1016/j.cmet.2016.06.008>
- **Kirby, C.S.**, Kolber, N., Almohaidi, A., Bierwert, L.A., Saunders, L., Williams, S.A. and Merritt, R. Human Xq28 inversion polymorphism: From sex linkage to genomics - a genetic mother lode. *BAMBEd* March 2016. <https://doi.org/10.1002/bmb.20933>

## **Teaching Experience**

### **Vanderbilt University, Nashville, TN**

*Instructor:* Certificate in College Teaching: STEM Specialization 2020

- Designed an online week-long pedagogy course for graduate students and postdocs.
- Taught graduate students and postdocs about application of pedagogy principles to STEM.
- Topics: science identity, stereotype threat, assessment, feedback, using technology, active learning, and more.
- 12 students, 120 minutes, 5 sessions.

*Guest Lecturer:* 9<sup>th</sup>-grade Biology Class – School for Science and Math at Vanderbilt 2019

- Title: *Cellular Engineering – Problem solving a genetic conundrum.*
- Designed a single-session active-learning presentation.
- Topics: mitochondrial DNA, endosymbiosis, mtDNA inheritance, heteroplasmy, and more.
- 18 students, 90 minutes, 1 session.

2018 & 2019

*Grading Assistant:* 100-level Biological Sciences Lecture Course

- Generated rubrics for exams and graded exams.
- Suggested changes to exam questions.
- 150 students, 4 exams per semester.

*Instructor:* 100-level Biological Sciences Course-based Undergrad Research Experience 2017 & 2018

- Title: [\*Kicking out dad's genes: identifying the mechanisms of paternal mitochondrial DNA elimination.\*](#)<sup>1</sup>
- Designed a semester-long, course-based undergraduate research experience (CURE) project.
- Topics: *C. elegans* husbandry, peer feedback and review, hypothesis testing, and more.
- 15 students, 3 hours, twice weekly, full-semester course.

*Invited Guest Lecturer:* 300-level Ecology 2017 & 2018

- Title: *Why animals live in groups.*
- Designed a single-session active-learning presentation.
- Topics: group living, optimal group size, cheaters, vigilance, predation, and more.
- 18 students, 90 minutes, 1 session.

*Curriculum Designer & Instructor:* Introductory Biology Module 2017

- Title: *Can a single nucleotide change a population?*
- Designed a two-week long intensive biology introduction course to replace the lab curriculum.
- Topics: computational methods, protein structure/function, pathways, and more.
- 10 students, 3 hours, 4 sessions.

*Invited Guest Lecturer:* 100-level Science for Non-majors 2017

- Title: *What's your orientation? Xq28 inversion polymorphism.*
- Designed a single-session active learning presentation.
- Topics: X chromosome inheritance, sex-linkage, linkage disequilibrium, SNPs, and more.
- 50 students, 50 minutes, 1 session.

*Teaching Assistant:* 100-level Molecular Biology Laboratory 2016

- Trained students in proper techniques such as animal husbandry, microscopy, statistics, and more.
- Conducted weekly office hours outside of lab.
- Topics: Mendelian genetics, PCR, plant development, competition, ecology, evolution, and more.
- 16 students per section, 2 sections, 3 hours, once weekly, full-semester course.

**Smith College, Northampton, MA**

*Teaching Assistant:* 100-level Genetics, Evolution and Molecular Biosciences Laboratory 2012 & 2015

- Assisted in lab instruction and clarified student questions.
- Prepared materials and experiments for instructor.
- Topics: Mendelian genetics, mitosis, linkage disequilibrium, DNA replication, and more.
- 16 students per section, 2 sections, 3 hours, once weekly, full-semester course.

*Teaching Assistant:* 200-level Animal Physiology Laboratory Course 2014

- Generated set-up guides for use in future semesters.
- Created instructor lab manual for use in future semesters.
- Prepared materials and experiments.
- Topics: blood oxygenation, EKG, EEG, muscle physiology, metabolism, and more.
- 16 students per section, 2 sections, 3 hours, once weekly, full-semester course.

*Grading Assistant:* 200-level Animal Physiology Lecture Course 2014

- Generated exam questions and conducted quality control on exam questions.
- Generated rubrics for exams and graded exams.
- Created course study guide linking readings, lecture content, and exam questions.
- Topics: muscle physiology, hormonal cascades, metabolism, and more.
- 55 students, 120 minutes, twice weekly, full-semester course.

*Instructor:* 100-level Genetics, Evolution and Molecular Biosciences Laboratory 2013

- Instructed proper lab protocols and experiments.
- Guided students in proper techniques including pipetting, setting up PCR, animal husbandry, and more.
- Conducted weekly office hours outside of lab.
- Prepared materials and laboratory manual.
- Topics: Mendelian genetics, mitosis, linkage disequilibrium, DNA replication, and more.
- 16 students per section, 2 sections, 3 hours, once weekly, full-semester course.

**University of Massachusetts, Amherst, Amherst, MA**

*Guest Lecturer:* 100-level Biology Course 2014

- Title: *What's Your Orientation?: A teaching lab, a population genetics study.*
- Designed a single-session lecture presentation
- Topics: X chromosome inheritance, sex-linkage, linkage disequilibrium, SNPs, and more.
- 125 students, 50 minutes, 1 session.

**Pedagogy Workshops and Presentations**

**No Quarters, Texas Christian University, Fort Worth, Texas**

*Invited Panelist:* NTX Gaming Symposium

- Title: Design and Representation 2021

**Plymouth State University, Plymouth, NH**

*Co-Presenter:* January Jamboree

- Title: Universal Design for Fatigue 2021

**Vanderbilt University, Nashville, TN**

*Invited Panelist:* Vanderbilt University Center for Teaching

- Title: *Accessibility in Course Design* 2021
- Title: *Teaching with Games and Simulations in a Pandemic* 2020

*Invited Presenter:* Vanderbilt University Tutoring Services 2020

- Title: *Building Confidence and Science Identity During Tutoring Sessions*
- Designed an interactive online workshop.
- Topics: science identity, belonging, zone of proximal development, student motivation, and more.
- 12 participants per session, 50 minutes, 2 sessions.

*Invited Presenter:* Vanderbilt University Collaborative for STEM Education and Outreach 2020

- Title: *Promoting Belonging in the STEM Classroom: How Belonging is the Key to Inclusivity*
- Designed an interactive online workshop.
- Topics: science identity, belonging, inclusion, Universal Design for Learning, and more.
- 14 participants, 55 minutes, 1 session.

*Presenter:* Teaching Assistant Orientation Module 2018, 2019, 2020

- Title: *How to be a TA: Tips, Tricks, and Techniques*
- Designed a two-day intensive course in teaching assistant duties and inclusive teaching.
- Designed active learning activities to promote recall of new content.
- Topics: unconscious bias, confirmation bias, resources, policies and procedures, and universal design.
- 10 participants, 2 hours, 4 sessions.

*Invited Presenter:* Vanderbilt Center for Teaching & Office of Inclusive Excellence 2019

- Title: *Promoting Belonging in the STEM Classroom Workshop*
- Shared theory and practice in promoting belonging of marginalized students in the STEM classroom.
- Designed two activities to uncover unconscious biases and mitigate their effect on students.
- Topics: stereotype threat, active learning strategies, knowing students, inclusive language, and more.
- 14 participants per session, 3 hours, 2 sessions.

### **Relevant Work Experience**

#### **Vanderbilt University, Nashville, TN**

*Teaching Affiliate, Center for Teaching* 2018-present

- Attend workshops related to pedagogy.
- Consult with graduate teaching fellows regarding diversity, equity, inclusion, and more.
- Generate content and materials regarding disability accommodations.

#### **Smith College, Northampton, MA**

*Program Assistant, Mellon Mays Undergraduate Fellowship* 2014-2015

- Coordinated, planned, and oversaw events for undergraduates, mentors, and advisory committee.
- Assisted in managing a nearly \$400,000 grant.
- Processed and handled student, mentor, and event budgets as well as reimbursements.
- Coordinated applications for the new group of Mellon Mays fellows.

*Program Facilitator & Office Assistant, Office of Disability Services* 2012-2015

- Conceived, implemented, and oversaw the [Peer Mentoring Program](#).<sup>2</sup>
- Conceived, implemented, and oversaw the first Disabled Students Orientation.
- Managed accommodations for students with disabilities.
- Made documents accessible to students with learning and visual disabilities using ABBYY finereader software.
- Maintained the office website.

## **University Service**

### **Vanderbilt University, Nashville, TN**

- University Committee on Teaching 2020-present
- Laboratory Mentor to 3 undergraduate and 3 graduate students 2015-present
- [Inclusivity in the Biosciences Association Founding Member](#)<sup>3</sup> 2016-present
- Graduate Student Disability Accommodations Committee 2019-2020
- VUWiSE - Women in Science and Engineering Member 2019-2020
- Biological Sciences Grad Student Assn: President 2018-2019
- Inclusivity in the Biosciences Treasurer 2016-2018
- Biological Sciences Grad Student Assn: Professional Development Chair 2017-2018
- Biological Sciences Grad Student Assn: Social Chair 2016-2017

### **Smith College, Northampton, MA**

- Alumnae Association Class of 2012 President 2012-2017
- Laboratory Mentor to 5 undergraduate students 2012-2015
- Laboratory Mentor to 1 high school student 2012-2014
- [Student Speaker at Smith College Commencement](#)<sup>4</sup> 2012
- Senior Class President 2011-2012
- Biological Sciences STEM Mentor 2011-2012
- Junior Class President 2010-2011
- Anthropology Club Co-Chair 2010-2011

## **Professional Affiliations**

- Professional and Organizational Development (POD) Network, member 2020-present
- Society for the Advancement of Biology Education Research, member 2020-present
- Disabled Academic Collective, Discord Server Moderator 2020-present

## **Public Engagement**

- TEDx Vanderbilt – Grittier Than You: How grit can be toxic *in progress*
- Invited blog post series about mentoring disabled graduate students *in progress*
- [Designing my course for accessibility video](#)<sup>5</sup> 2021
- [Dear Grad Student Podcast Episode](#)<sup>6</sup> 2020
- [September 7th, 2020 Interactive Fiction, resulting in 140,000+ views to my website.](#)<sup>7</sup> 2020
- [Chronicle of Higher Education Profile.](#)<sup>8</sup> 2020
- [Higher Ed Geek Podcast Episode.](#)<sup>9</sup> 2020
- [Blog post about COVID-19 and disability access.](#)<sup>10</sup> 2020
- [Blog post about executive functions and teaching problem solving.](#)<sup>11</sup> 2020
- [Invited blog post about using active learning games in teaching assistant orientation.](#)<sup>12</sup> 2020
- [Trauma-informed teaching video.](#)<sup>13</sup> 2020
- [Blog post about my experience at the 2019 CIRTL forum.](#)<sup>14</sup> 2019

## **Awards, Honors, and Grants**

### **Vanderbilt University, Nashville, TN**

- Ruth L. Kirschstein NRSA F31 Predoctoral Fellowship \$30k/year 2018-2021
- POD Network Career Development Grant 2020
- Professional Development Grant, Graduate Leadership Institute \$1,000 2019
- Trans-Institutional Program Grant: Black Women in STEM Project \$200 2019

- Best Short Research Talk, Biological Sciences Annual Retreat 2018
- Best Poster Award, Biological Sciences Annual Retreat 2017
- Wilens Graduate Fellowship \$12k/year 2013-2015
- Teaching Fellowship \$12k/year 2012-2013
- Received Student Leadership Programming Excellence Award 2012
- Nominated for Student Leader of the Year Award 2012
- Latin Honors Commendation 2012
- Dean's List 2011-2012

### **Pedagogy Workshops Attended**

- Society for the Advancement of Biology Education Research (SABER) (*online*)
  - *Language Matters: Considering Racial Microaggressions in Science*, Dr. C. Harrison 2020
  - *Lessons from a hot spring: Authentic transformation in the higher ed class*, Dr. B. Dewsbury 2020
  - *Actionable steps toward equity in STEM*, S. Sharp and Dr. J. Matsui 2020
  - *Race REALLY matters*, Dr. D. Asai 2020
- Vanderbilt University Women in the Academy
  - *Trust and Boundaries in the Classroom*, Dr. A. Bowden, Dr. B. McKenzie, Dr. C. Taaffe 2020
- Vanderbilt University Center for Teaching
  - *Leading Online Synchronous Discussions (online)* 2020
  - *Equitable and Inclusive Teaching (online)* 2020
  - *Learning at Play: a one-day symposium on games for learning and social change* 2019
  - *How groups of students are differentially impacted by active learning*, Dr. S. Brownell 2019
  - *Celebration of Learning: Student Presentations* 2018
- Vanderbilt University Writing Studio
  - *Responding to Student Writing*, Dr. M. Minarich 2020
- Conference on College Composition and Communication
  - *Interrogating, Responding, Reconfiguring Disability in College Composition (online)* 2020
- Vanderbilt University Biomedical Research Education and Training (BRET) Office
  - *Preparing for a Teaching Demo*, Dr. C. Brame 2020
- Vanderbilt University Department of Biological Sciences
  - *Undergraduate Learning Assistant Poster Presentation* 2019
  - *Improving student learning through reasoning and problem solving*, Dr. J. Knight 2019
  - *How learning works: a framework for evidence-based college science teaching*, Dr. C. Brame 2017
- Vanderbilt University Inclusivity in the Biosciences Association
  - *Mentorship as a network*, Dr. L. Esters 2019

### **Conferences Attended**

- POD Network
  - 45<sup>th</sup> Annual Conference 2020
- Center for the Integration of Research, Teaching, and Learning (CIRTL)
  - 6<sup>th</sup> Annual CIRTL Forum: *Preparing Future Faculty Toward Inclusive STEM Higher Ed* 2019
- United Mitochondrial Disease Foundation
  - Mitochondrial Medicine Scientific and Clinical Meeting 2018
- Genetics Society of America
  - 21<sup>st</sup> International *C. elegans* Conference 2017
- Metabolism, Aging, Pathogenesis, and Stress in *C. elegans*
  - *C. elegans* Topics Meeting 2016

## Research

### **Vanderbilt University, Nashville, TN**

2015-present

Dissertation Research

Advisor: Dr. Maulik R. Patel

Title: *Mitochondrial DNA (mtDNA) copy number is regulated by a functional output of the electron transport chain in C. elegans.*

- Developed *Caenorhabditis elegans* as a model to study copy number regulation.
- Developed a sensitive and reproducible qPCR technique to quantitatively measure mtDNA copy number.
- Measured mtDNA copy number across a number of mtDNA mutant strains.
- Identified differences in total copy number between mutant strains.
- Identified a candidate protein that regulates mtDNA copy number.

### **Smith College, Northampton, MA**

Master's Research

2012-2015

Advisor: Dr. Robert B. Merritt

Title: *Xq28 inversion polymorphism: a student laboratory exercise, a population genetics study.*

- Conducted human sampling in various populations across multiple institutions.
- Managed full project budget, independent research laboratory and associated equipment.
- Maintained relationships with vendors and negotiated for discounted equipment and consumables pricing.
- Optimized a traditional PCR protocol and an iPCR protocol for a student teaching lab.
- Developed PCR and sequencing protocols to detect and analyze SNPs.

Undergraduate Research

2011-2012

Advisor: Dr. Robert B. Merritt

Title: *Xq28 inversion polymorphism: optimizing a DNA extraction method*

- Developed a Fluorescence *In-Situ* Hybridization protocol for use with inversion polymorphism laboratory.
- Optimized a DNA extraction protocol for use with students.

## Scientific Techniques

- |                           |                                    |   |
|---------------------------|------------------------------------|---|
| • PCR                     | • ddPCR                            | • development assays                        |
| • gel electrophoresis     | • iPCR                             | • IRB proposal design                       |
| • cloning                 | • DNA extraction                   | • fluorescence <i>in-situ</i> hybridization |
| • Western blotting        | • human sampling                   | • bacterial culturing                       |
| • Southern blotting       | • <i>C. elegans</i> husbandry      | • Sanger sequencing                         |
| • antibody generation     | • <i>D. melanogaster</i> husbandry | • ultradian rhythm measurements             |
| • fluorescence microscopy | • pharmacologic manipulations      | • chemical mutagenesis                      |
| • Sanger sequencing       | • genetic manipulations            | • data analysis                             |
| • qPCR                    | • protein purification             |   |
| • RT-qPCR                 | • lifespan assays                  |   |

## Analysis Software, Programming Languages, and Web Technologies

- |                |          |        |
|----------------|----------|--------|
| • Excel        | • MAXQDA | • HTML |
| • R & R studio | • FIJI   | • CSS  |

## Learning Software and Programs

- |                   |                        |                               |
|-------------------|------------------------|-------------------------------|
| • Padlet          | • Blackboard           | • Google Jamboard             |
| • Twine           | • PollEverywhere       | • Google Docs, Sheets, Slides |
| • Brightspace LMS | • Canva Graphic Design | • Piazza                      |
| • Canvas LMS      | • FlipGrid             | • Perusall                    |

### Pedagogy-related One-pagers

- [office hours](#)<sup>15</sup>
- [metacognition](#)<sup>16</sup>
- [self-care](#)<sup>17</sup>
- [accommodations](#)<sup>18</sup>
- [growth mindset](#)<sup>19</sup>
- [C. elegans basics](#)<sup>20</sup>
- [Universal Design for Learning](#)<sup>21</sup>
- [instructional scaffolding](#)<sup>22</sup>
- [backward design](#)<sup>23</sup>
- [rubrics](#)<sup>24</sup>
- [grading](#)<sup>25</sup>

### Non-Refereed White Papers

- Graduate Student Disability Accommodations at Vanderbilt University 2020

### Non-Refereed Research Publications

- **Kirby, C.** Xq28 Inversion Polymorphism: A teaching lab, a population genetics study. MS Thesis. 2016. Smith College.
- **Kirby, C.** Xq28 Inversion Polymorphism Assay: Another Approach. Clark Science Center 2014 Women in Science, Smith College.
- **Kirby, C.** What's Your Orientation: Long PCR Analysis of the Xq28 Region. Clark Science Center 2012 Women in Science, Smith College.
- **Chen, N., and Cait Kirby.** The XQ28 Region and Its Role in Developing a Teaching Lab Project. Clark Science Center 2011 Women in Science, Smith College. (*Contributed equally*)

### Research Presentations

- **Kirby, C.S.,** and Maulik R. Patel. mtDNA copy number is regulated by a functional output of the electron transport chain. Worm Interest Group Meeting. Nashville, TN. November 2019.
- **Kirby, C.S.,** and Maulik R. Patel. mtDNA copy number is regulated by a functional output of the electron transport chain. Research in Progress talk. Nashville, TN. October 2019.
- **Kirby, C.S.,** and Maulik R. Patel. mtDNA copy number is regulated by a functional output of the electron transport chain. United Mitochondrial Disease Foundation Annual Meeting. Nashville, TN. June 2018.
- **Kirby, C.S.** mtDNA copy number is regulated by a functional output of the electron transport chain. Vanderbilt University Biological Sciences Annual Retreat. Nashville, TN. May 2018.
- **Kirby, C.S.** mtDNA copy number is regulated by a functional output of the electron transport chain. Vanderbilt University Worm Interest Group Meeting. Nashville, TN. March 2018.
- **Kirby, C.S.** and Maulik R. Patel. mtDNA copy number is regulated by a functional output of the electron transport chain. International C. elegans Conference. UCLA. Los Angeles, CA. June 2017.
- **Kirby, C.S.** and Maulik R. Patel. mtDNA copy number is regulated by a functional output of the electron transport chain. Vanderbilt University Biological Sciences Annual Retreat. Nashville, TN. May 2017.
- **Kirby, C.S.** and Maulik R. Patel. mtDNA copy number is regulated in *C. elegans*. Vanderbilt University Cell and Developmental Biology Annual Retreat. Nashville, TN. September 2016.
- **Kirby, C.S.** and Maulik R. Patel. mtDNA copy number is regulated in *C. elegans*. Topics Meeting: Aging, Metabolism, Stress, Pathogenesis, and Small RNAs in *C. elegans*. Madison, WI. June 2016.
- **Kirby, C.,** Robert B. Merritt. What's Your Orientation? Xq28 Inversion Polymorphism. Annual Gene Families and Isozymes Conference. St Martin. December 2014.
- Merritt, R.B., **Cait S. Kirby.** Human Xq28 Inversion Polymorphism. Annual Gene Families and Isozymes Conference. St Martin. December 2014.
- **Kirby, C.,** L Bodt, L Bierwert, L Saunders, S Williams, R Merritt. What's Your Orientation? An Inversion Polymorphism Assay. Poster presentation at annual UMASS Amherst Undergraduate Life Sciences Research Symposium. 2013.
- **Kirby, C.,** L Bodt, L Bierwert, L Saunders, S Williams, R Merritt. What's Your Orientation? An Inversion Polymorphism Assay. Poster presentation at annual Smith College Celebrating Collaborations Conference, 2013.



- **Kirby, C.**, N Chen, L Bierwert, L Saunders, S Williams, R Merritt. What's Your Orientation?: A Teaching Lab. Poster presentation at annual Smith College Celebrating Collaborations Conference, 2012.
- **Kirby, C.**, The Ethics of Genital Surgery on Infants with Disorders of Sex Development. Five-College Anthropology Conference. 2012.

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<sup>1</sup> <https://bit.ly/dads-genes>

<sup>2</sup> <https://www.smith.edu/about-smith/disability-services/support-mentoring>

<sup>3</sup> <https://inclusivitybiosciences.wordpress.com/>

<sup>4</sup> <https://www.smith.edu/video/commencement-2012-student-speaker>

<sup>5</sup> <https://www.youtube.com/watch?v=tB8xJDTVHi0&t=26s>

<sup>6</sup> [https://bit.ly/DGS\\_17\\_Pt1](https://bit.ly/DGS_17_Pt1)

<sup>7</sup> <https://caitkirby.com/downloads/Fall%202020.html>

<sup>8</sup> <https://www.chronicle.com/article/a-ph-d-student-simulated-a-day-in-the-life-of-a-covid-19-era-campus-it-went-viral-but-it-wasnt-pretty>

<sup>9</sup> <https://www.higheredgeek.com/blog/podcast-episode-92-cait-kirby>

<sup>10</sup> <https://disabledacademicco.wixsite.com/mysite/post/covid-19-and-remote-work-access-for-whom>

<sup>11</sup> <https://caitkirby.com/blog/2020-05-executive-functions.html>

<sup>12</sup> <https://cft.vanderbilt.edu/2020/01/incorporating-games-into-ta-orientation/>

<sup>13</sup> <https://www.youtube.com/watch?v=m8eJgbt3htw>

<sup>14</sup> <https://caitkirby.com/blog/2019-12-CIRTL-forum.html>

<sup>15</sup> <https://caitkirby.com/downloads/OfficeHoursCSK2020.pdf>

<sup>16</sup> <https://caitkirby.com/downloads/Metacognition.pdf>

<sup>17</sup> <https://caitkirby.com/downloads/SelfCareCSK2020.pdf>

<sup>18</sup> <https://caitkirby.com/downloads/AccommodationsCSK2020.pdf>

<sup>19</sup> <https://caitkirby.com/downloads/HealthyMindset.pdf>

<sup>20</sup> <https://caitkirby.com/downloads/CelegansBasics.pdf>

<sup>21</sup> <https://caitkirby.com/downloads/UniversalDesignCSK2020.pdf>

<sup>22</sup> <https://caitkirby.com/downloads/InstructionalScaffoldingCSK2020.pdf>

<sup>23</sup> <https://caitkirby.com/downloads/BackwardDesignCSK2020.pdf>

<sup>24</sup> <https://caitkirby.com/downloads/RubricsCSK2020.pdf>

<sup>25</sup> <https://caitkirby.com/downloads/GradingCSK2020.pdf>