B A C K W A R D   D E S I G N

is planning your course in reverse.

In your classroom, the order of events **happening** looks like this:

CONTENT & ACTIVITIES → ASSESSMENT → SKILLS & RESULTS

But sometimes, **your content, assessment, and student results do not always match**. This often happens when the course was designed a long time ago and hasn't been updated recently.

HOW DO I **USE** BACKWARD DESIGN?

You can use backward design for **each section, module, or lesson** in your course.

1 First, you should ask: what should my students be able to do after this lesson?

These are your learning objectives!

2 Next, you should ask: what is acceptable evidence that students can do these things?

These are your assessments!

3 Finally, you should ask: what content and activities do students need so they are ready for assessment?

These are your teaching strategies!

SKILLS & RESULTS → ASSESSMENT → CONTENT & ACTIVITIES