

NOTES: Generated as a way to promote belonging, this activity requires minimal preparatory work and can take from 5-10 minutes. Answers can be found at the end.

GOALS: This game is useful to promote EMPATHY and UNDERSTANDING of different student perspectives for students, TAs, and teachers.

INSTRUCTIONS: TAs and professors will complete an analogies quiz by finding the relationship between a pair of words, and applying that relationship to another word by identifying the word that completes the pair.

- For context, TAs and professors should be primed with the concept of an in-group and an out-group. Research demonstrates that teachers judge students who are in their in-group on potential, and students who are in their out-group on accomplishments. This results in skewed scores for students who are not like the teacher. Thus, we aim to promote relationships between teachers and students in which each student has a sense of belonging and connection to the teacher.
- To facilitate understanding, I have generated a quiz in which TAs and professors are made to feel like they do not belong.
- This quiz does not actually identify higher-order reasoning skills, but is steeped in a particular cultural context. Very few students will understand each reference and it is likely that no student will understand all of them.
- Students, TAs, and professors who are accustomed to success in the classroom may feel uncomfortable being so incorrect in this setting.
- The goal is to heighten the stakes as much as possible to make students feel as though they have something to lose with this quiz. You may do this by counting down the timer and emphasizing how easy the questions are to answer.
- The most important aspect of this is to form a strong connection with the students who get the answers correct by emphasizing how great it is to have that shared interest, while at the same time emphasizing the lack of connection with students who did not do well by trivializing their presumed interests.
- By the end of the quiz, the students should understand what it is like to have a teacher who does not have similar interests and who does not understand them. TAs should also recognize that it is crucial to find a point of connection with each student to provide a point of similarity to promote a strong teaching relationship.

INSTRUCTOR SCRIPT: "Please do not turn over the sheet of paper until you are instructed to do so. This quiz is often used to identify individuals with high-order reasoning skills. It should take you no longer than 1 minute. Analogies are comprised of two sets of words. Identify the relationship between the first pair of words. Use that relationship to fill in the blank in the second pair of words. I will put one minute on the clock. Begin."

The quiz is on the next page, and can be printed as-is, and TAs can write reflections on the bottom half, or they can be printed two per page.

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Analogies are comprised of two sets of words. Identify the relationship between the first pair of words. Use that relationship to fill in the blank in the second pair of words.

	A.	Relationship	B.
example	Puppy:Dog		Kitten:_____
1.	Mule:Flat		Pick-up truck:_____
2.	Lorelai:Rory		Beyonce:_____
3.	Pencil: A-line		Jeggings:_____
4.	Skipper:Barbie		Kylie Jenner:_____
5.	Fitted sheet: Top sheet		Spanx:_____
6.	Primer:Skin		Gesso:_____
7.	Jimin:BTS		Harry Styles:_____

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ANSWERS

	A.	Relationship	B.
example	Puppy:Dog	BABY ANIMAL: ADULT ANIMAL	Kitten:_CAT_____
1.	Mule:Flat	OPEN BACK: CLOSED BACK	Pick-up truck:_SUV_____
2.	Lorelai:Rory	MOTHER:CHILD	Beyonce: BLUE IVY, RUMI, SIR__
3.	Pencil: A-line	TIGHT:LOOSE	Jeggings: FLARE, WIDE-LEG, BOOT-CUT_____
4.	Skipper:Barbie	SIBLING:SIBLING	Kylie Jenner:_KENDALL, KIM, KHLOE, KOURTNEY, ROB_____
5.	Fitted sheet: Top sheet	INNER LAYER:OUTER LAYER	Spanx: __DRESS__
6.	Primer:Skin	BASE LAYER: SUPPORT MEDIUM	Gesso: __CANVAS_____
7.	Jimin:BTS	POP STAR: THEIR BOY BAND	Harry Styles:ONE DIRECTION_____