

ACCOMMODATIONS

are changes or adaptations to course activities, assessments, or environment that facilitate the engagement and success of disabled students.

(Accommodations are also useful for jobs!)

WHAT ARE COMMON ACCOMMODATIONS?

- extra time on exams, quizzes, tests
- a note-taker in the classroom
- additional technology
 - laptop
 - recorder
- a scribe to write or type answers
- no penalties for absences
- a distraction-free test environment
- the ability to leave the room any time
- alternative exam formats
- an assistant to do some lab stuff
- a scanner to scan materials
- flexible deadlines
- summaries of meetings sent to you
- working from home
- Zooming into classes
- alternative work hours
- equipment
 - soft-touch pipettors
 - ergonomic chairs

WHAT ARE MYTHS ABOUT ACCOMMODATIONS?

MYTH: Some people think accommodations are an unfair advantage.

REALITY: This is not true - disabled students deserve accommodations.

MYTH: Some people think disabled students are lying or cheating.

REALITY: The number of students who lie to get accommodations is almost zero.

MYTH: Some people think students need to earn accommodations or they can be withheld.

REALITY: As long as students file for accommodations, they are entitled to accommodations. A professor or TA cannot decide if accommodations are reasonable.

To get accommodations, students need to:

- 1) visit with a doctor to get diagnosis,
- 2) get testing to show diagnosis (sometimes every few years),
- 3) get doctor to write a letter outlining accommodations,
- 4) register with University Disability Services Office every semester.

These steps take time and money - it's a big burden!