

# ASSESSMENT

- is evaluating how much your students know, have learned, or can do.
- comes in two flavors: formative and summative.
- can be graded or just evaluative.

## WHAT ARE THE TYPES OF ASSESSMENT?

### FORMATIVE

- goal: to improve student learning
- occurs throughout learning
- informs about how things are going
- prompts instructor reflection
- provides opportunity for change
  - revisit concepts
  - change teaching style
- often low-stakes or no-stakes

**example: section quiz**

### SUMMATIVE

- goal: to measure student knowledge
- occurs after learning
- informs about how things went
- does not provide opportunity for change
- often high-stakes
  - may be imposed by the state
  - may dictate if a student can move on to next class

**example: final exam**

Formative assessment is when  
the **chef** tastes the soup.  
(there is still a chance  
to add more pepper!)

Summative assessment is when  
the **guest** tastes the soup.  
(there is no chance  
to add more pepper.)

### Formative Classroom Assessment Techniques (CATs) examples:

- minute paper
- clearest point/muddiest point
- think-pair-share
- directed paraphrasing
- memory matrix
- empty outlines